



CALIFORNIA COMMUNITY COLLEGES

116 colleges, 73 districts, & 78 off-campus centers

CSUs

23 colleges

UCs

10 colleges



COMMUNITY COLLEGE ENROLLMENT GROWTH

Year	Student Count
2023-2024	2,109,294
2022-2023	1,924,310
2021-2022	1,833,441
2020-2021	1,911,885



DEGREES AND CERTIFICATES AWARDED 23-24

AS-T	29,720
AA-T	38,551
AA	83,736
AS	47,334
Certificate 8-16	15,442
Certificate 16-30	42,044
Certificate 30-60	70,326
Certificate 60+	824
Baccalaureate Degrees	294



STUDENT ENROLLMENT STATUS 23-24

Full-Time	24.97 %
Part-Time	64.15 %
Noncredit	10.88 %

NUMBER OF STUDENTS TRANSFER TO FOUR- YEAR PUBLIC AND PRIVATE INSTITUTIONS 22-23

CC - UC	17,905
CC - CSU	45,197
CC - CA Priv	4,445
CC - Other Priv	14,402

STUDENT ENROLLMENT BY INSTITUTION 23-24

CCC	2,109,294
FTE; Credit	1,015,439
FTE; Non-Credit	88,189
CSU	408,248
UC	231,694
Private	188,600

FUNDS PER FTES

	23-24	24-25
K-12 Ed	\$19,573	\$20,269
CCC	\$12,631	\$13,244
CSU	\$22,151	\$22,645
UC	\$35,589	\$36,662

FINANCIAL AID SUMMARY REPORT

23-24 STUDENT COUNT

California College Promise Grant	796,147
Other	542,994
Grants Total	1,339,141

CCC STUDENTS BY GENDER 23-24



Female: 1,112,287 / 52.73 %



Male: 926,927 / 43.94 %



Non-binary: 26,072 / 1.24 %



Unknown: 44,008 / 2.09%

CCC STUDENTS BY ETHNICITY 23-24

African-American	117,250	5.56 %
American Indian/ Alaskan Native	7,404	0.35 %
Asian	233,020	11.05 %
Filipino	43,289	2.05 %
Hispanic	1,019,635	48.34 %
Multi-Ethnicity	86,114	4.08 %
Pacific Islander	7,951	0.38 %
Unknown	103,490	4.91 %
White	491,141	23.28 %

CCC STUDENTS BY AGE 23-24

<19	749,810	35.55 %
20-24	472,965	22.42 %
25-29	231,489	10.97 %
30-34	175,437	8.32 %
35-39	132,425	6.28 %
40-49	164,730	7.81 %
50+	182,115	8.63 %
Unknown	323	0.02 %



30.98%

OF CCC STUDENTS ARE FIRST GENERATION

47 baccalaureate degrees have been approved within the California Community Colleges. These baccalaureate degree programs (BDPs) are an accessible and affordable way for students to earn the advanced degrees required of the current workforce.

Community colleges seek to offer more BDPs to meet the direct business and industry demands of the local area, ensuring that students gain sustainable employment post-graduation and that the workforce needs are adequately met. There is an urgent need to expand BDPs to the most high-demand areas, such as nursing. According to research conducted by the California Community College Excellence Centers, the State of California will need to produce nearly 26,000 new nurses annually to meet the state's nursing demand, creating an opportunity for California's community colleges to educate the state's nursing workforce through advanced nursing education.

Community College League of California

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COMMUNITY
COLLEGE LEAGUE
OF CALIFORNIA