Today’s Update

• System Updates
• Legislative Session Wrap-up
• Sponsored Legislation
• Review of Legislation
• Federal Issues
System Updates
Task Force Recommendations

- **Recommendation 1:** Accept the proposed Diversity, Equity and Inclusion Integration Plan to integrate diversity, equity and inclusion into the *Vision for Success*, and direct the Chancellor’s Office to present a preliminary timeline for the Diversity, Equity and Inclusion Integration Plan to the Board of Governors at the January 2020 Board meeting, with a description of the implementation team and a possible recommendation for additional oversight, based upon the 2020-21 Budget outlook.
• **Recommendation 2:** Adopt the proposed California Community Colleges Diversity, Equity and Inclusion Statement, and direct the Chancellor’s Office to propose changes to title V, the mission of the California Community College system, and Equal Employment Opportunity plan templates, and multiple measures certification forms by September 2020.

• **Recommendation 3:** Support the updated 2020-21 budget proposal submitted by the Task force, to augment statewide resources that will advance the implementation of the diversity, equity and inclusion integration plan. Calls for $60.4 million in ongoing funding and $16 million in one-time funding.
Legislative Session Wrap-up
The California Legislature concluded the first year of the two-year Legislative session against a backdrop of many contentions issues:

- Tighter oversight over vaccination exceptions
- California’s response to the Dynamex court ruling
- Use of force changes for police
- Later K-12 school start times
- Bond spending and segments included
- Housing and rent reforms
- Student Athlete compensation

*Any lots and lots of protests and demonstrations...*
End of Session

- Official end of 2019 legislative year.
- Governor has until October 13\textsuperscript{th} to sign or veto bills.
- Excellent time to invite lawmakers onto campus.
- League staff can help coordinate visits.
Preventing for Budget Season

- How do we make the case of higher per-student funding?
- How will Rapid Rehousing dollars be allocated and used?
- Should Student Equity and Achievement (SEA) be expended to include other students?
- Can we expect further budget adjustment to Strong Workforce dollars?
AB 612 (Weber): Increased Access to CalFresh/Food Aid

- Would authorize the State Department of Social Services to enter into an MOU with the Chancellor’s Office to permit colleges to process EBT cards.

- Reduce red tape colleges through to bring access to Cal Fresh on campus.

- Based on recommendations and information gathered by the League’s Affordability, Food and Housing Taskforce.

PASSED out of the state legislature unanimously and is on the governors desk.
AB 30 (Holden): Dual Enrollment Partnerships

Dual enrollment programs are proven to increase student success and equity.

- Extends the sunset on CCAP.
- Includes continuation high schools.
- Streamlines the process for developing partnerships between districts.
- Streamlines the dual enrollment application.

**PASSED** out of the state legislature unanimously and is on the governors desk.
Bills of Interest
Title IX Investigations:

**SB 493 (Jackson)** Would have prescribed policies and procedures related to Title IX investigations and permit a student or the Attorney General the a private right of action to sue higher education institutions if either entity feels their rights under SB 493 (Jackson) was violated. The civil penalty would be limited to $2,500 per day of the violation and capped at $50,000.

**HELD** in the Assembly Appropriations Committee.

**AB 806 (Bloom)** Currently homeless students receive priority enrollment, which will sunset in 2020. This bill repeals the sunset provisions and makes priority enrollment for homeless students permanent.

**PASSED** to the Governor’s Desk.
Parking Lots:

**AB 302 (Berman)** Would have required colleges to permit homeless students to sleep in their cars with some consideration given to security and liability concerns.

**HELD** in the State Senate.

**AB 943 (Chiu)** Authorizes colleges to provide emergency grants to students who are in danger of dropping out of school due to a financial emergency.

**PASED** to the Governor’s Desk.

**AB 2 (Santiago)** Authorizes the second year of tuition waivers for first-time full-time students.

**PASSED** to the Governor’s Desk.
Bills of Interest

SB 268 (Wiener) Will expand transparency for local tax measures while addressing recently enacted ballot label requirements that have proven to be problematic for bonds and tiered tax rate measures.

PASSED to the Governor’s Desk.

Facilities:

AB 48 (O’Donnell) Authorizes K-16 general obligation bond for the 2020 primary ballot. Would generate the following revenues for each of the higher education and K-12 systems:

• Community Colleges - $2 Billion
• California State University - $2 Billion
• University of California - $2 Billion
• K – 12 - $9 Billion

PASSED to the Governor’s Desk.
Governance:
**AB 130 (Low)** Would create a higher education coordinating body that excludes segmental representation.

**PASSED** to the Governor’s Desk.

Funding:
**AB 720 (Muratsuchi)** Would have permitted programs created via instructional service agreements to be funded outside of the new funding formula.

**HELD** in the Senate Appropriations Committee.

**AB 1727 (Weber)** Would permit non-credit programs to capture apportionment based on census day attendance accounting rules.

**PASSED** on to the Governor’s Desk.
**Student Government**

**AB 1504 (Medina)** Would permit the Student Senate for California’s Community Colleges to collect a $1 per student per semester fee to represent students at the state level.

**PASSED** to the Governor’s Desk.

**Taxation:**

**SB 468 (Jackson)** Would create a tax review board to evaluate major tax expenditures that cost the state’s general fund at least $1 billion in the last 10 years. It would ask the University of California to perform this analysis and present the results to the board by July 2021.

**PASSED** to the Governor’s Desk.
Undocumented Students: Undocumented Student Action Week

Undocumented Student Action Week:

- Systemwide effort to advocate for and support undocumented students.
- October 14-18
- Series of webinars and advocacy actions throughout the week.
- Resources: https://www.ccleague.org/advocacy/federal-advocacy/supporting-undocumented-students
Federal Update:
Undocumented Student Action Week

Draft Advocacy Framework:

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<thead>
<tr>
<th>Week Long Activities</th>
<th>Monday</th>
<th>Tuesday</th>
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<td><strong>1. DREAM2Action.</strong></td>
<td>An email and social media campaign urging the California Congressional Delegation to take immediate legislative action. This campaign will use an online tool for sending emails and tweets to your representatives.</td>
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<td><strong>Question of the day.</strong></td>
<td>At 12:00 p.m. on each day of Undocumented Student Action Week the Community College League of California will tweet a new question centered around undocumented students. Each day will address a new topic. You can engage in the discussion on Twitter.</td>
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<th>Advocacy for Undocumented Students</th>
<th>Share Your Story</th>
<th>Convene With Others</th>
<th>Meet With Your Representative</th>
<th>Speak Your Mind</th>
<th>Register Allies</th>
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<td><strong>Share Your Story</strong></td>
<td>Share your immigration story with this image + caption campaign to demonstrate that everyone has a unique migrant story.</td>
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<td><strong>Convene With Others</strong></td>
<td>Host a townhall on your campus. This is an opportunity to invite members of your community to discuss legislative policies statewide. Consider inviting your representative and their staff. Or host a “Know Your Rights” or “Know Your Resources” Workshop.</td>
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<td><strong>Meet With Your Representative</strong></td>
<td>Schedule a district office meeting with your legislative leaders urging them to take action on federal issues and increased financial support for services.</td>
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<td><strong>Speak Your Mind</strong></td>
<td>Host a phone banking party to urge your congressional representative to take issues on that impact undocumented students.</td>
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<td><strong>Register Allies</strong></td>
<td>Host a movie screening highlighting migrant stories. As a next step, register allies to vote immediately after the screening.</td>
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Next Steps
What Can We Expect in 2020?

There are several remaining issues to watch:

• **Financial Aid** – Lot of continued interest for broad reform

• **Housing and Homelessness** – Mounting pressure to find short and long-term solution

• **Faculty Hiring** – Conflicting messages of more faculty vs more diverse faculty

• **Governance** – Discussions of state coordinating body. Also, student pressure for more responsibilities on boards.
Thank You

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