ORGANIZATION LOGO

March XX, 2019

The Honorable Patrick O’Donnell

Chair, Assembly Education Committee

California State Assembly

1020 N Street, Room 159

Sacramento, CA 95814

**RE: AB 30 (Holden): College and Career Access Pathways Partnerships**

**Position: SUPPORT**

Dear Assemblymember O’Donnell:

The **ORGANIZATION strongly supports AB 30** by Assemblymember Christopher Holden, College and Career Access Pathways (CCAP), which protects access to early college opportunities for a more diverse population of students and promotes the development of college- and career-focused school and community college district partnerships.

Dual enrollment has three key benefits: reduction of time to degree completion, increasing college attainment, and closing achievement gaps for underrepresented students. Participating students are more likely to complete college than their non-participating peers (An, 2013; Struhl & Vargas, 2012; Taylor, 2015). Dual enrollment has also proven particularly effective for young men of color, low income studnets, and and 1st generation students (Rodrıguez, Hughes, & Belfield, 2012; Struhl & Vargas, 2012). Prior to the Legislature’s support of the CCAP Act, (AB 288 of 2016), no more than five percent of the students in a given grade at a high school could participate in a community college summer session as part of a dual enrollment program. It’s time for California to fully embrace dual enrollment as a proven and successful education practice that should be available to broad and diverse range of students.

[Description of local dual enrollment/CCAP program.]

AB 30 would prevent CCAP partnerships across California from expiring at the end of 2021 and provides greater certainly to existing partnerships across the state. The bill ensures dual enrollment opportunities remain available to students who may not already be college bound or who are underrepresented in higher education and adds continuation high schools to the definition of students that can benefit from dual enrollment programs. AB 30 streamlines the process for developing CCAP agreements between K-12 and community college districts. AB 30 also recognizes student needs by allowing high school students to complete one application for the duration of their attendance at a community college as a dual enrollment student and simplifies the student application.

CCAP dual enrollment partnerships are an effective strategy to create seamless pathways from high school to college. AB 30 protects these partnerships and enables the exapansion of the proven practice. For these reasons, we are in strong support and respectfully request that you approve Assembly Bill 30 (Holden).

Sincerely,

cc:

Members, Assembly Education Committee