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COMMUNITY COLLEGE LEAGUE OF CALIFORNIA (CCLC) 2018 ANNUAL CONVENTION

Forging Strong CCD/K-12 Partnerships: Sound AB 288 Agreements

11/16/208

PRESENTED BY:

Dr. Lori Bennett & Eileen O'Hare-
Anderson

Forging Strong CCD/K-12 Partnerships: Sound AB 288 Agreements


Community College League of California (CCLC) 2018 Annual Convention

November 15, 2018

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Clovis Community College



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Agenda

Clovis Community College

- Background and Purpose of AB 288
- Requirements for CCAP Partnership Agreements
- Practical Advice for Creating CCAP Partnership Agreements

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AB 288

Clovis Community College

- Enacted January 1, 2016
- Added Education Code § 76004
- Allows school districts and community college districts to enter into College and Career Access Pathways (CCAP) partnerships
 - Allows high school student to enroll in community college credit courses


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AB 288 

- Prior to AB 288, colleges were authorized to provide college courses to high school students and other special admit students
- Colleges continue to be authorized to do so
- AB 288 provides additional flexibility
- According to Chancellor's opinion, if districts enter into agreements that take advantage of AB 288's flexibility, must comply with all legal requirements of AB 288.


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AB 288 

- Legislative Intent:
 - "To facilitate the establishment of dual enrollment partnerships, the state should remove fiscal penalties and policy barriers that discourage dual enrollment opportunities. By reducing some of these restrictions, it will be possible to expand dual enrollment opportunities, thereby saving both students and the state valuable time, money, and scarce educational resources."

SB 288, Declaration of Legislative Intent

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AB 288 

- Legislative Intent/Goals:
 - To develop seamless pathways from high school to community college for career technical education or preparation for transfer
 - Improve high school graduation rates
 - Help high school students achieve college and career readiness

Ed Code, § 76004, subd. (a)


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AB 288 

- AB 288 provides options to create additional flexibility, including:
 - Allowing special part-time students to enroll in up to 15 units per term
 - Fee waiver for special part-time students
 - Allowing closed courses to be provided on high school campuses

Ed Code, § 76004


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AB 288 

- CCAP Partnership programs must serve certain populations
 - Students who are underrepresented in higher education
 - Students who may not already be college bound
- Only apply to public schools (per State Chancellor's opinion)

Ed Code, § 76004, subd. (a)

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AB 288 

- Other Provisions
 - CCD may not provide any instructional opportunity that does not assist in attainment of AB 288's goals
 - CCD may not enter into a CCAP partnership with a school district within the service area of another CCD
 - CCD may assign priority for enrollment for students seeking to enroll in a CCD course required for the student's CCAP program
 - No double-dipping: CCD may only receive apportionment if the school district does not

Ed Code, § 76004, subds. (d), (e) & (f)


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AB 288 

- School district may share resources, including ADA funding, with the partner CCD for:
 - Tutoring and other student services
 - Transportation
 - Books
 - General Administrative Costs

State Chancellor's Opinion (March 11, 2016)


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CCAP Partnership Agreements 

- Required for programs under AB 288
 - Often referred to as “dual enrollment agreements”
- Must be adopted by the boards of the community college district and school district
 - Must first be presented as an informational item at an open, public meeting
 - In second meeting, must hear public comment and approve or disapprove

Ed Code, § 76004, subd. (b)

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CCAP Partnership Agreements 

- By statute, Agreements must include:
 - Total number of high school pupils to be served
 - Total number of FTE students CCD projects it will claim
 - The scope, nature, time, location, and listing of courses to be offered

Ed Code, § 76004, subd. (c)(1)


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CCAP Partnership Agreements 

- By statute, must include (cont.):
 - Protocols for:
 - Information sharing;
 - Joint facilities use; and
 - Parental consent for high school students to attend CCD classes
 - Identified point of contact for each entity
 - Compliance with CBAs and teacher credentialing requirements

Ed Code, § 76004, subs. (i)-(l), (n)


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CCAP Partnership Agreements 

- Must be filed with the Chancellor's Office and with the Department of Education before the start of the partnership
- The Chancellor's Office may void a CCAP partnership agreement if it determines that the agreement has not complied with the intent of Education Code section 76004
- Chancellor's Office requires labeling the agreement "AB 288 CCAP Partnership Agreement" to trigger benefits of AB 288

Ed Code, § 76004, subd. (c)(3)

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CCAP Partnership Agreements 

- District and CCD must annually report to the Chancellor's Office:
 - Number of CCAP enrolled high school students by school site, aggregated by gender and ethnicity
 - Number of CCD courses by course category and type and by school site, for CCAP participants
 - Number and percentage of successful course completions
 - Number of FTE students generated by CCAP partnership
 - Number of FTE students served online generated by CCAP partnership

Ed Code, § 76004, subd. (t)


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Practical Tips for CCAP Partnership Agreements 


- Tip #1: Be sure you want an AB 288 Agreement
 - There may be benefits to a dual enrollment agreement and program that is not based on AB 288
 - As discussed above, if a CCD enters into an AB 288, it must meet all statutory requirements of AB 288

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Practical Tips for CCAP Partnership Agreements 

- Tip #2: Meet all requirements of the statute
 - The Legislature has actually been helpful here!
 - Legal counsel can also be helpful in ensuring that the CCD is including required provisions

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Practical Tips for CCAP Partnership Agreements 

- Tip #3: Include the following provisions:
 - Privacy of student records, including that high school students will have FERPA access rights when taking courses at a CCD
 - Process for resolving issues or disputes
 - Process for making required reports to the State Chancellor's office


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Practical Tips for CCAP Partnership Agreements 


- Tip #4: Use an appendix for terms that change semester-to-semester:
 - The main agreement must be approved by the State Chancellor
 - However, there are provisions which change semester-to-semester, such as the instructors who will teach classes under the agreement, location and times of classes, and textbooks used.
 - Use an appendix that you can change without re-submitting the main agreement for approval

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Practical Tips for CCAP Partnership Agreements 

- Tip #5: Remember that this is a negotiation:
 - The school district will likely request revisions to the agreement, or may have its own agreement
 - Be willing to consider revisions
 - Check with legal counsel
 - Do not provide the school district with legal advice
 - This is a partnership moving forward, so you want the negotiation to be as smooth as possible

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Thank You! 

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