Build Relationships with Legislators

With Election Day tomorrow it is important to remember that building a relationship with legislators who represent your campus is an ongoing process. To ensure that your legislator understands issues that are important to your college’s community you should be inviting him or her and their staff to your campus on a regular basis.

This is especially important now since after this election, every Assemblmymember and a significant number of Senators will have been elected under the new term limits law. As a result, they will likely be representing your district in the State Capitol through the mid 2020s. They will be making decisions that have significant impact on your capacity to deliver quality educational services to your students.

The League has provided talking points about important policy issues impacting your districts, which can be accessed by clicking here. Specifically, they ask that legislators:

- Increase community colleges per-pupil funding rate.
- Recognize the progress of student success programs and protect funding for student success and equity.
- Make targeted changes to the state’s Cal Grant program to better serve community college students.

If you would like help coordinating a visit with your legislator, please contact the Leagues Government Relations Office at (916) 245-5039. For a list of legislators by campus, click here.

Mapping the Route – 2016 Annual Convention

You are invited to the League’s annual conference in Riverside this number. It is the premier professional development event for those interested in the performance of California’s community colleges – faculty, administrators, staff and trustees. It brings together more than 400 attendees to discuss important issues impacting our system. For event information see below, for more information click here.

When: November 16th – 19th
Treasurer John Chiang Confirmed for the League’s Legislative Conference

We are pleased to announce Treasurer John Chiang as a keynote speaker at the 2017 Legislative Conference. Join your colleagues, January 29-30, 2017, in the launch of an exciting legislative year as we advocate for community colleges. The League's Annual Legislative Conference provides a unique opportunity to connect with advocates from around the state to learn about legislative proposals affecting colleges and student learning, and to identify advocacy strategies for the legislative years.

To register for the League’s legislative conference, click here.

Must Reads

LAO’s Second Progress Report on the Student Success Act of 2012

In October the Legislative Analyst’s Office released its second progress report on how colleges are implementing the student success act. It found that while a small majority of students are receiving services mandated by the act, the implementation of these initiatives vary widely by campus. The LAO recommends that the below five recommendations be carried out to increase student success on campuses:

- Strengthen requirements for students to create education plans.
- Standardize student equity data.
- Implement a three-year student success scorecard.
- Promote evidence-based practices in student success and equity.
- Ensure the Chancellor’s Office monitors how Course offerings align with student goals.

Read the full report here.

Trial and Error: California Students Make the Best of an Improving Yet Complex Transfer Process

Bracco, Reeves; Lewis, Jodi Lewis; Moore, Kathy; Nodine, Thad; Venezia, Andrea. Education Insights Center, October 2016.

In the past few years, the student transfer processes from the California Community Colleges (CCC) to the California State University (CSU) have been simplified, but according to students, administrators, and staff at several community colleges and CSU campuses still remain complex and confusing. These findings are based on research by the Education Insights Center (EdInsights).

In 2010, the state enacted the Student Transfer Achievement Reform Act to streamline transfer from the community colleges to the CSU by creating a new degree, the associate degree for transfer (AD-T). This research examined how students experience policies and practices related to transfer from community colleges to CSU in the context of the AD-T, which was implemented in 2012. Recommendations in this
report are aimed at continuing to simplify the transfer process and strengthening the supports for transfer students—with the understanding that the state’s public higher education systems face fiscal challenges in making these changes. Recommendations include:

- Community colleges and CSUs should continue to organize curricula for transfer students more effectively. Faculty at the community colleges and the CSUs need to work together to achieve greater consistency in requirements across campuses and majors, with the goal of making baccalaureate programs more accessible to transfer students.
- Both the community colleges and the CSUs need to improve counseling and online supports for transfer students. Information about the AD-T needs to be incorporated into websites that can help students understand degree options, transfer requirements, and the courses they need to transfer.
- Community colleges should institute degree audit programs to assist students in transfer planning.
- The CSU needs to strengthen its role in supporting transfer students—before and after transfer.

Read the full report [here](#).

*For more information, contact the League’s Government Relations and Communications staff:*

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