

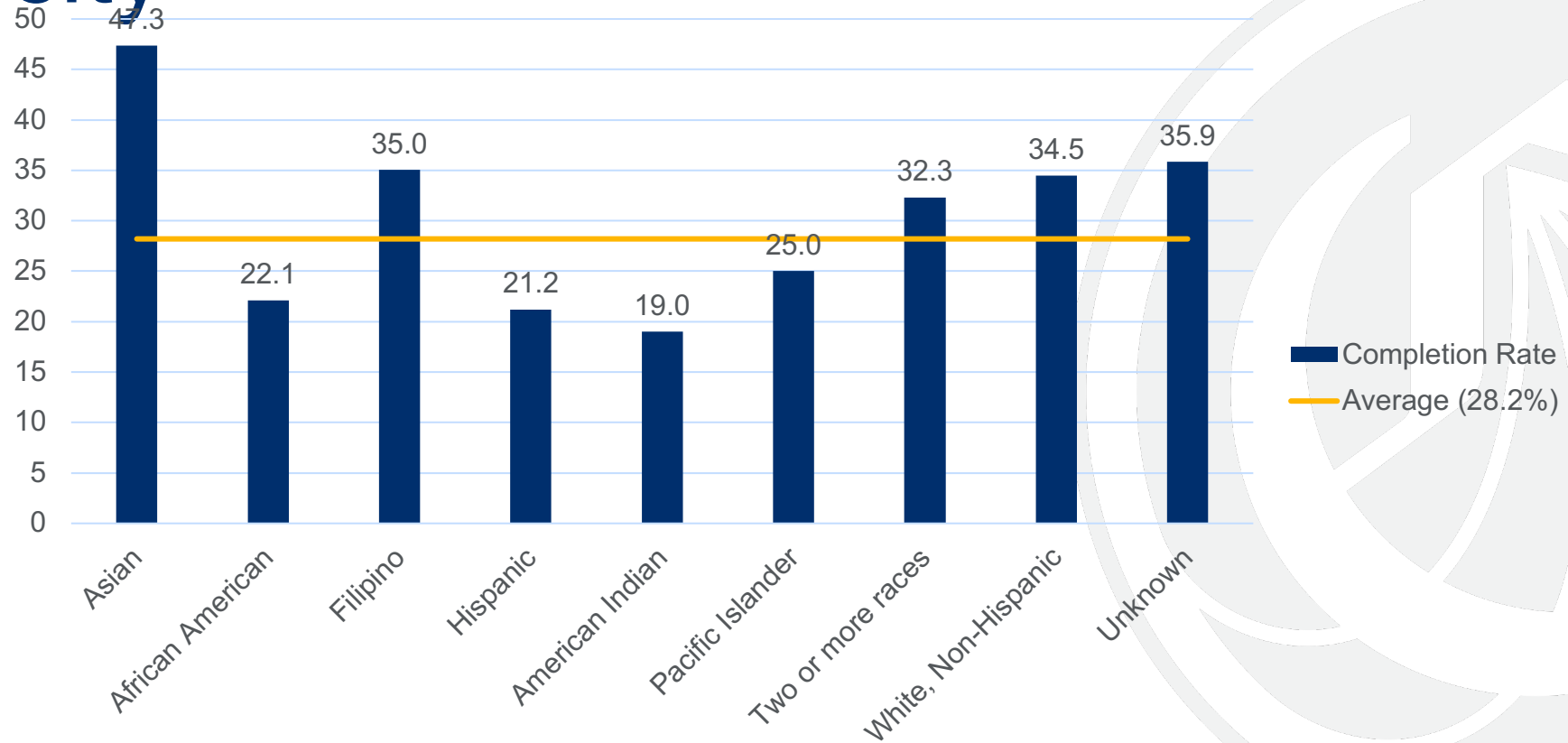
Achieving the Vision for Success

Eloy Ortiz Oakley
Chancellor

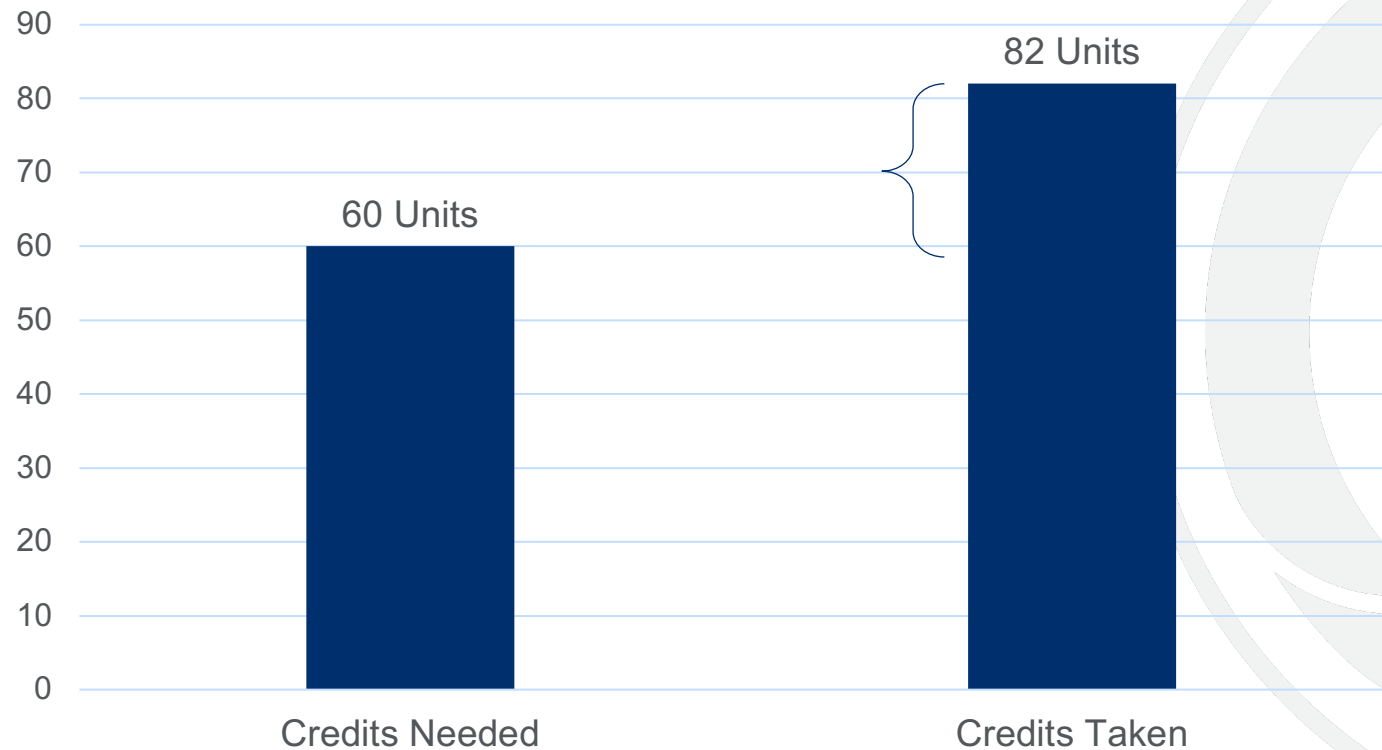




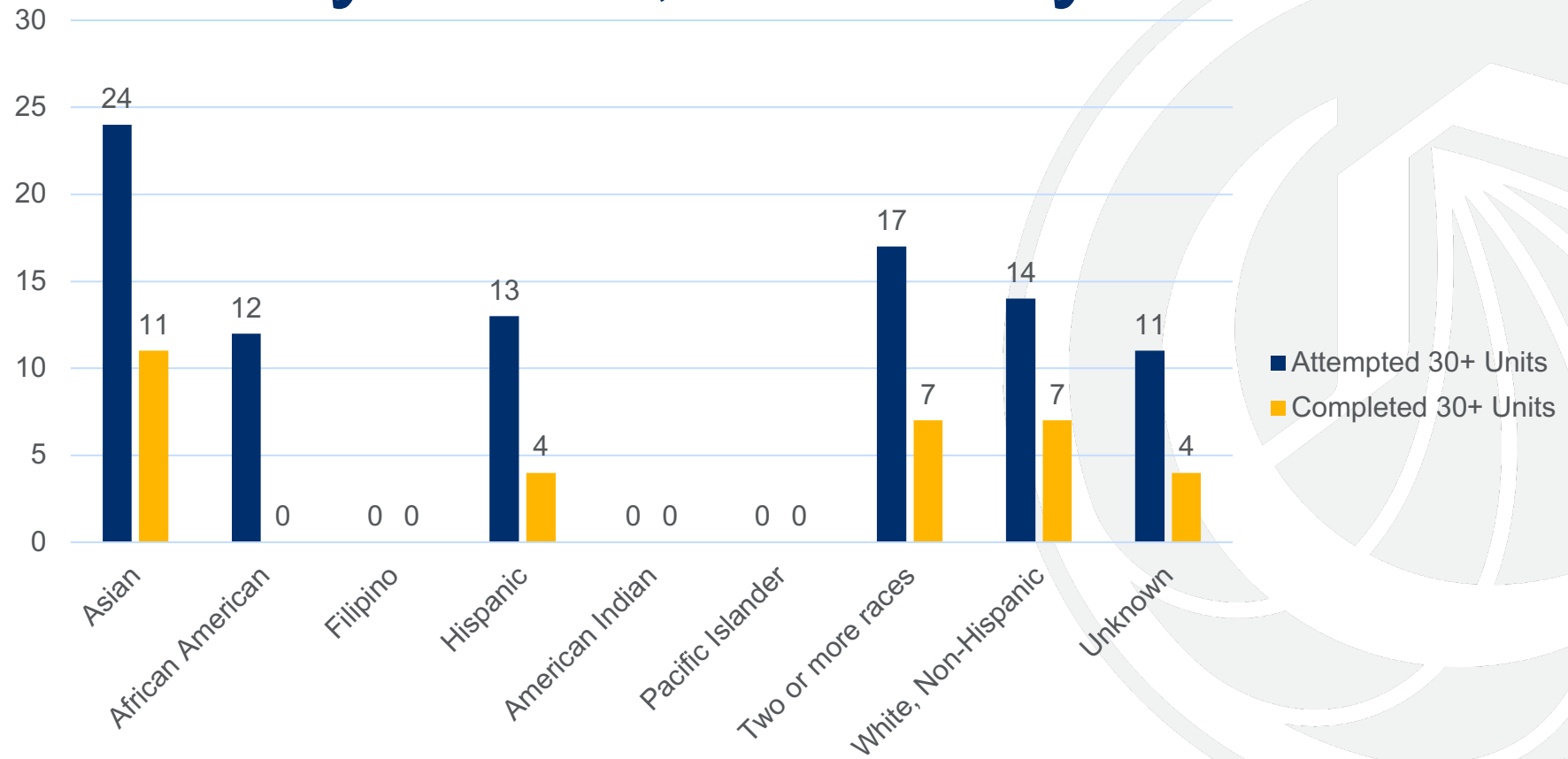
3-year Completion Rate by Race, Ethnicity



Excess Units Toward Earning a Degree



Attempt/Completion of 30 or More Credits by Race, Ethnicity



How do we get there?

- Guided Pathways
- AB 705
- Student Centered Funding Formula
- And More

ALIGNED RESOURCES AND PROGRAMS TO PUT STUDENTS FIRST

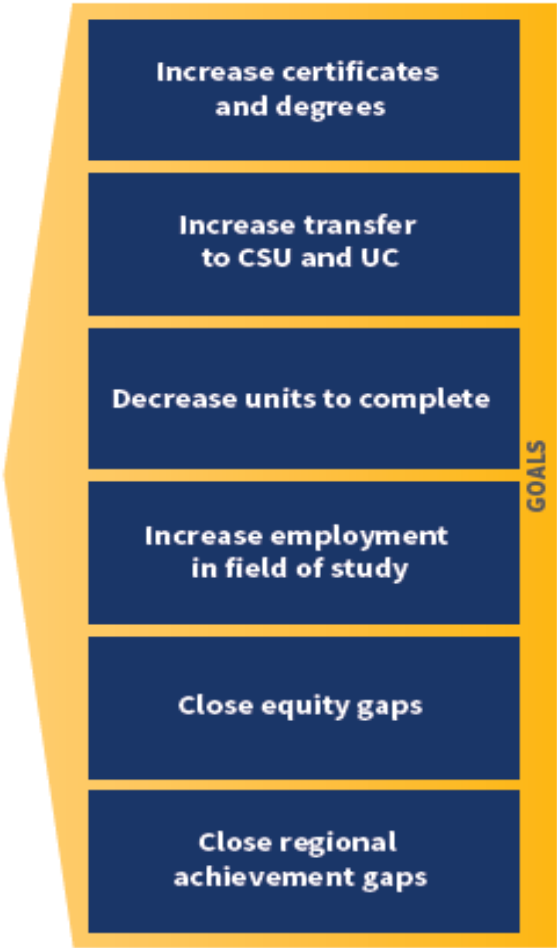
THE WHY

Our Students and Communities



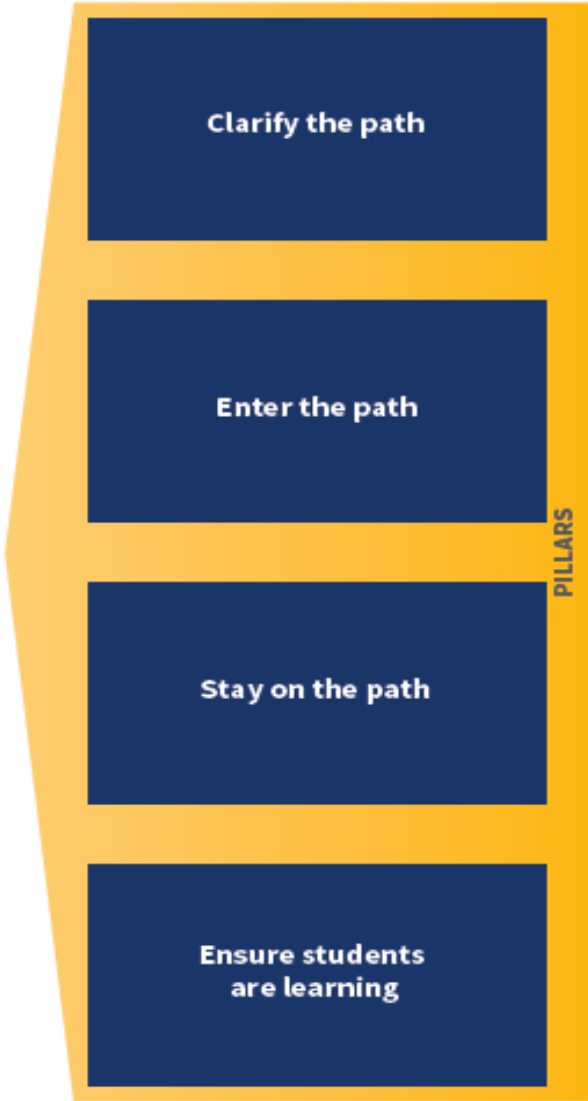
THE WHAT

Vision for Success



THE HOW

Guided Pathways



THE TOOLS

System-level Support



Guided Pathways and the Vision for Success

- National movement affecting the ways students experience the colleges
- Unification of legislative and educational reforms in California
- Unity not uniformity in implementation in order to respond to local needs
- All California Community Colleges participating

AB 705: Multiple Measures for Assessment

- Goal of “maximizing” the probability that students will enter and complete transfer-level English and mathematics in a one-year time frame
- Implementation of high school performance as a primary instrument
- Full implementation by fall of 2019

STUDENT CENTERED FUNDING FORMULA

**Base
Allocation**

**Supplemental
Access
Allocation**

**Student
Success
Allocation**

The Year Ahead -- Cal Grant Changes to Advance the Vision for Success

- Entitle students to awards based on their financial need
- Redesign the Cal Grant program by eliminating age and GPA requirements
- Ensure Cal Grants cover all high-quality certificate and associate degree programs offered at community colleges

