

AB 705 Simplified

Pamela Haynes, Vice President, Board of Governors and President of Los Rios Governing Board
Laura Hope, Executive Vice Chancellor, Educational Services and Support, CCCCCO
John Stanskas, President, Academic Senate, California Community Colleges

AB 705: Outlining the Issues

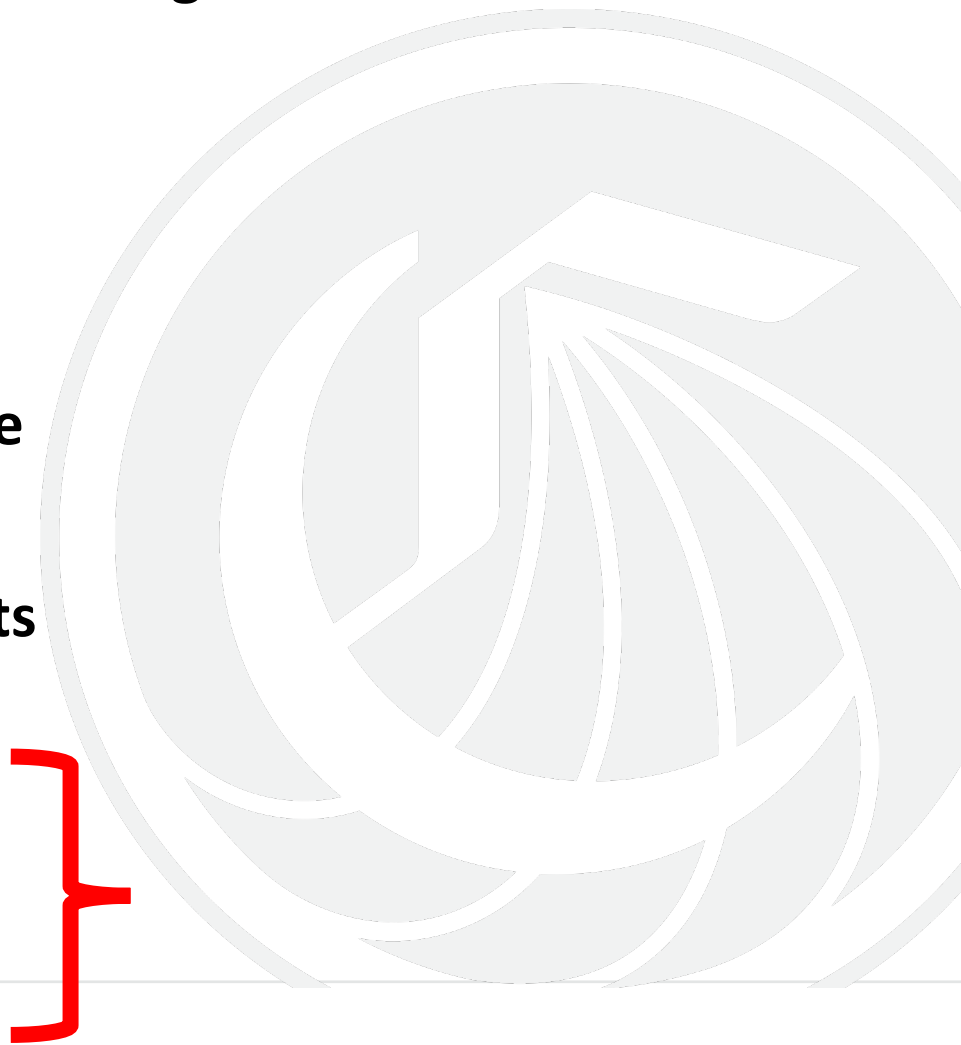
- **Decade of attention on improving basic skills success**
- **Innovative practices to date: accelerated curriculum, support reforms, and instructional design shifts**
- **BSSOT grants and results**
- **Multiple measures research**

AB 705: Outlining the Issues

- **Historical “under-placement” as a result of a reliance on unreliable tests**
- **Limited access to transfer-level English and math among students of color or low-income students**
- **Limited success for students to successfully move through developmental sequences, especially students of color and low-income**

AB 705: Key Legislative Elements

- One-Year time frame to enter and complete transfer-level English and mathematics/quantitative reasoning
- Three-Year time frame for ESL mastery
- High school performance as primary placement vehicle
- BOG approval of regulation and placement instruments
- Highly unlikely to succeed
- Increase the likelihood of passing the transfer course



AB 705: Mindset Shifts



Throughput rather than course success: the number of students who finish the gateway transfer course



Belief in student capacity: an investment in the students' preparation, life experience, and skills to learn

AB 705 Implementation Advisory Committee

- Established in November 2017
- 32 members including 11 faculty, CSSOs, CIOs, CEOs, CO, Success Center, Assessment Centers staff, RP Group, MMAP team,
- Meeting monthly
- Developed implementation timeline
- Established guidance and definitions
- Evidence-based decision-making

Assessment and Placement

Transfer-Level English Throughput Rates

11th grade GPA < 1.9

- 43% pass rate
- ~10% of students

11th grade ≥ 1.9 and
D or worse in 11th
grade English

- 49% pass rate
- ~5% of students

11th grade ≥ 1.9 and
C- or better in 11th
grade English

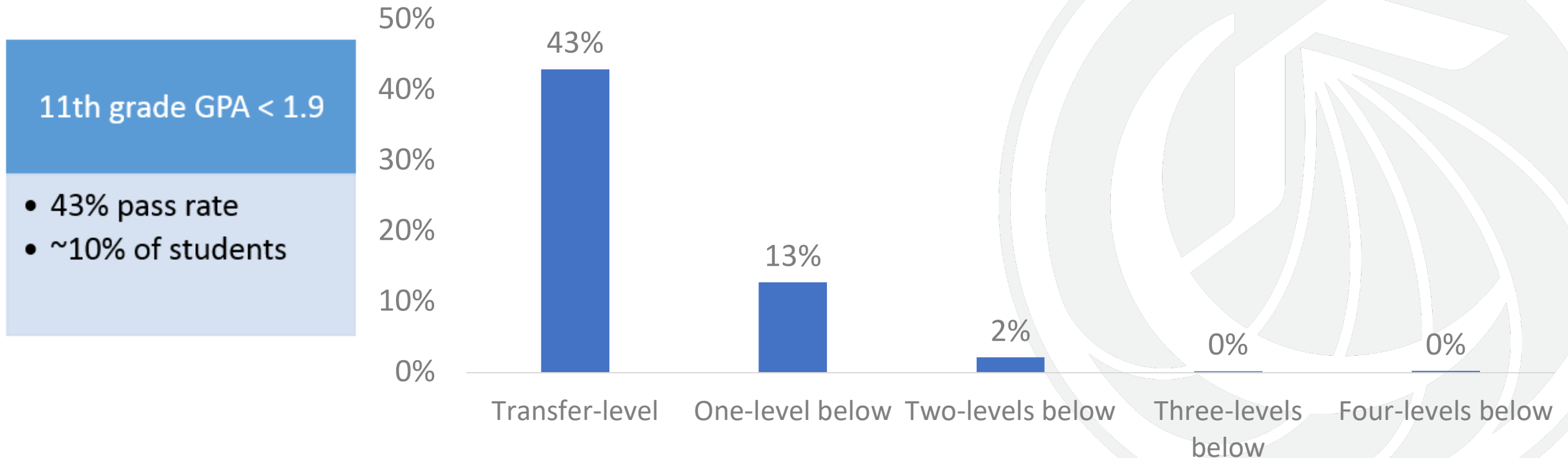
- 62% pass rate
- ~23% of students

11th grade GPA ≥ 2.6

- 80% pass rate
- ~62% of students

Maximizing Throughput: English

One-year English throughput rate by placement level for students with less than a 1.9 high school GPA



AB 705: Recommendations for English

High School Performance	AB 705-Compliant Placement
HSGPA \geq 2.6	Transfer-Level English Composition No additional academic or concurrent support required
HSGPA 1.9 - 2.6	Transfer-Level English Composition Additional academic and concurrent support recommended
HSGPA $<$ 1.9	Transfer-Level English Composition Additional academic and concurrent support strongly recommended

Statistics Throughput Rates

AB 705 Analysis of Pass Rates of Groups of Students in Transfer-level Statistics

11th grade GPA < 2.3

- 40% pass rate
- ~12% of students

11th grade GPA ≥ 2.3 and C- or worse in Algebra II

- 49% pass rate
- ~10% of students

11th grade GPA ≥ 2.3 and C or better in Algebra II

- 58% pass rate
- 12% of students

11th grade GPA ≥ 2.3 and C or better in Pre-Calculus

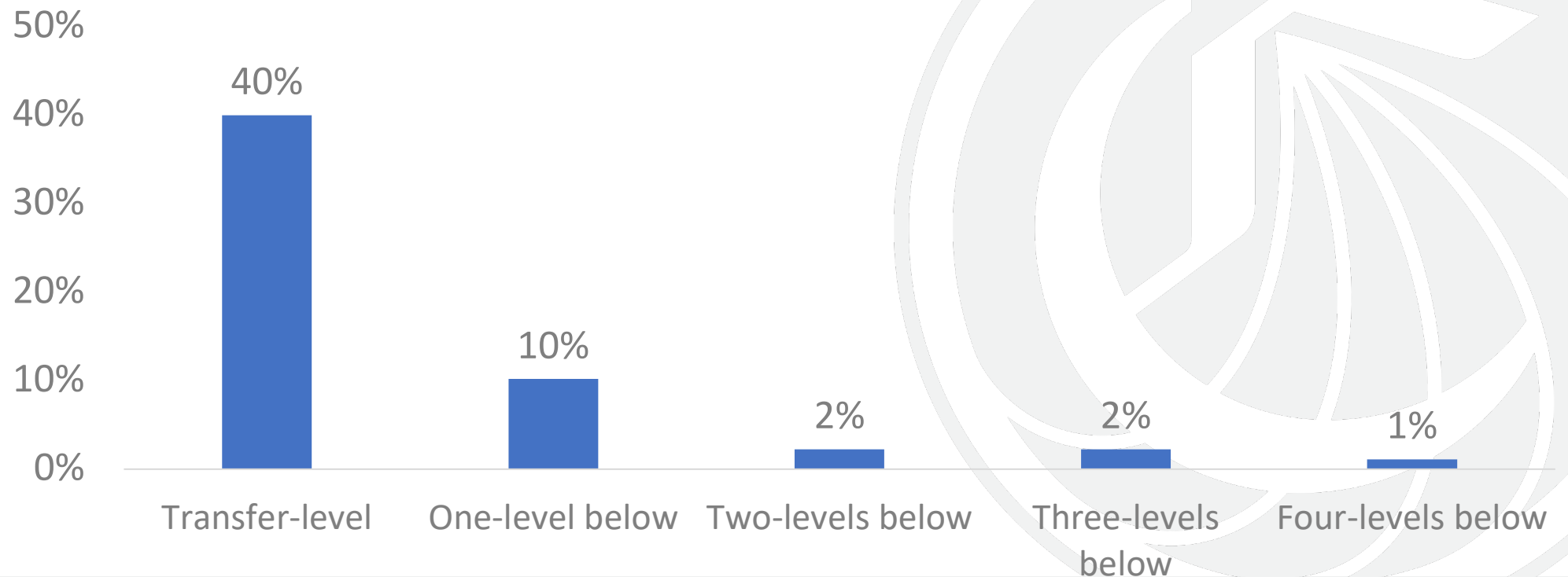
- 70% pass rate
- ~4% of students

11th grade GPA ≥ 3.0

- 80% pass rate
- ~62% of students

Maximizing Throughput: Statistics

One-year Math throughput rate by placement level for students with less than a 2.3 high school GPA



11th grade GPA < 2.3

- 40% pass rate
- ~12% of students

AB 705: Recommendations for Statistics

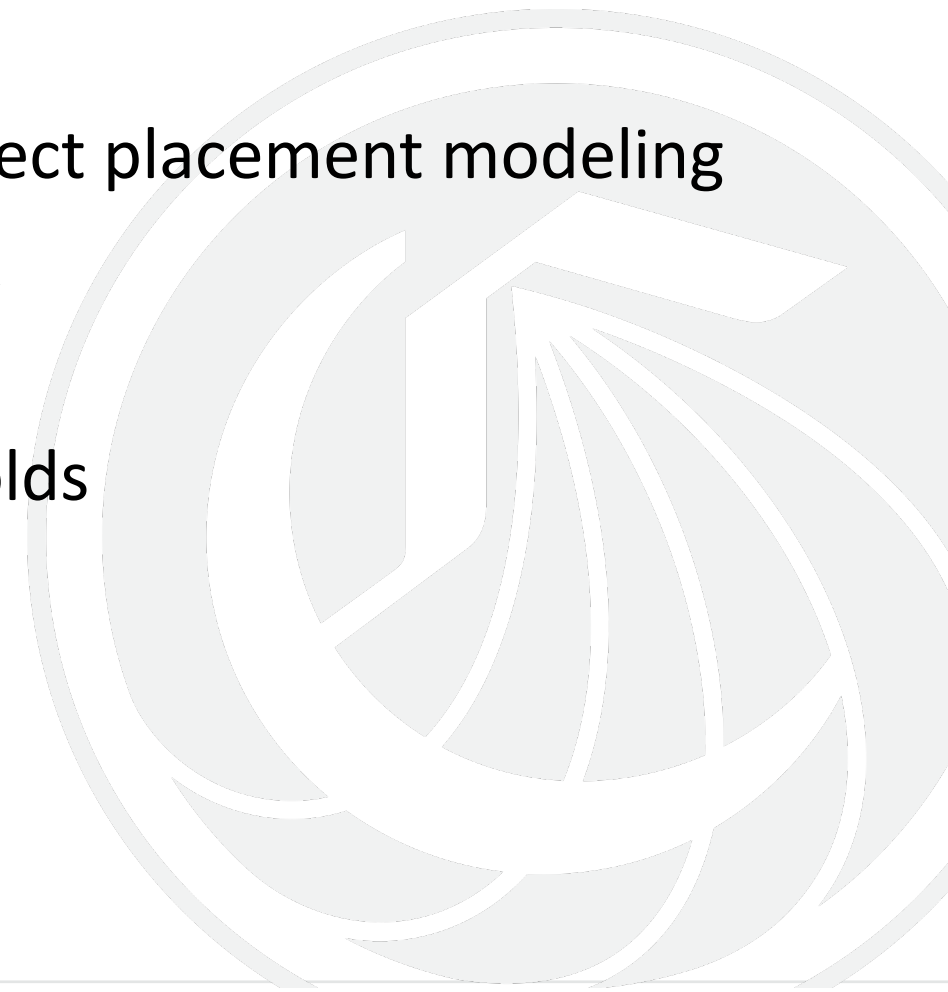
High School Performance	AB 705-Compliant Placement
HSGPA ≥ 3.0	Transfer-Level Statistics or Liberal Arts Mathematics No additional academic or concurrent support required
HSGPA from 2.3 to 2.9	Transfer-Level Statistics or Liberal Arts Mathematics Additional academic and concurrent support recommended
HSGPA < 2.3	Transfer-Level Statistics or Liberal Arts Mathematics Additional academic and concurrent support strongly recommended

AB 705: Recommendations for B-STEM

High School Performance	AB 705-Compliant Placement
HSGPA ≥ 3.4 OR HSGPA ≥ 2.6 AND enrolled in a HS Calculus course	Transfer-Level Gateway STEM Math No additional academic or concurrent support required
HSGPA ≥ 2.6 or Enrolled in HS Precalculus	Transfer-Level Gateway STEM Math Additional academic and concurrent support recommended
HSGPA ≤ 2.6 and no Precalculus	Transfer-Level Gateway STEM Math Additional academic and concurrent support strongly recommended

Local Curriculum Innovation

- Small number of students may not fit into direct placement modeling
- Encourage innovation within legal framework
- Two years of research
- Meet or exceed the direct placement thresholds
- Evaluation of reforms over time
- Report local research



Co-Curricular Support



Implementation Considerations

- Guided pathways framework and placement
- Scheduling for students' goals
- Instructor support
- Resources for implementation



What Can Leaders Do?

What can Governing Board Members and Presidents do to help with implementation?

- Encourage and support innovation
- Request updates and model the use of data
- Evaluate efforts
- Ensure compliance
- Discuss guidance and regulations
- Demonstrate a willingness to adapt as more is learned
- Develop a communication campaign to students

Questions and Discussion