

Sacramento Expectations for the Strong Workforce Program

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Macro Problem

- California's middle-skills gap
 - 1 million middle-skills degree/certificate
- Economic Mobility
 - HS Diploma doesn't get you far

Policy Makers' Problems

- Pathway out of poverty
- Regional Partnerships
- Responsiveness
- Improving the \$2 billion annually spent
- Other supports for CTE

System's Problem

- CTE is expensive*
 - Equipment
 - Facilities
 - Professional Development
 - Class size restrictions
 - Dynamic curriculum
 - Changes in demand

* In addition to the Workforce Task Force Recommendations

2016-17 Priorities

- Facilitate the development, implementation, and sharing of career technical education effective practices, curriculum models and courses, and community college credentials, certificates, degrees, and programs across regions and among community college districts.
- Provide accessible performance and labor market data that can be used flexibly by participating community college districts and their regional partners to support the implementation of the Strong Workforce Program and related efforts to align regional workforce and education programming with regional labor market needs.

2016-17 Priorities

- Encourage local efficiency through coordinated and collaborative regional workforce efforts in which community college districts are partners.
- Support curriculum processes to ensure that students are able to efficiently transfer college-level career technical education credits across community college districts and to the California State University and the University of California.
- Improve sector-based engagement with employers within a region.
- Provide, in partnership with employers, work-based learning opportunities for students that increase their employability and earning potential.

2016-17 Priorities

- Enable community college districts to facilitate and optimize their resources to support the Strong Workforce Program and other related regional workforce development efforts.
- Ensure that community college district Strong Workforce Program expenditures are focused on improving student success with workforce outcomes for all students enrolled in community college career technical education courses, programs, and pathways.
- Eliminate barriers to hiring qualified instructors for career technical education courses, including reevaluating the required minimum qualifications for career technical education instructors.

2016-17 Priorities

- Develop and implement a plan to streamline the course and curriculum approval process, both at the state and local levels. The plan shall reflect an expedited state approval process for career technical education courses, programs, and certificates, and may include the elimination of an existing state course and program approval process. The plan shall reflect one of the following two options:
 - A process of course and curriculum approval that enables community college districts to develop a course or program within one academic year and to offer that course or program the subsequent academic year.
 - A process of course and curriculum approval that enables community college districts to develop a course or program within one academic semester and to offer that course or program the subsequent academic semester.

2016-17 Priorities

- The plan shall also reflect the creation of a process that enables career technical education courses and programs to be portable among community college districts. This process shall enable a community college district to adapt, adopt, or adapt and adopt another community college district's approved career technical education courses, programs, and curriculum within one academic semester and to offer that course or program, or utilize that curriculum, the subsequent academic semester.

Sacramento Ideals

- Responsive and high-quality program offerings
- Data driven decision making
- Regionally aligned workforce partnerships
- Colleges and regions able to share best practices with others
- All funding are used to support CTE/WED

Accountability

- Scorecard/IEPI Goals
- Regional Plans
- WIOA Metrics
- 2018 Report
 - Summary of metrics
 - Program improvement
 - Future allocations

Questions?

Strong Workforce Program Funding Model

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2016-17 Formula

- 1/3 Unemployment rate (ESRI)
- 1/3 CTE FTES (COMIS)
- 1/3 Projected job openings (ESMI)

2016-17 Formula

- Unemployment rate distorts allocation
 - Instead used unemployed adults 18-64
- Projected job openings not at district level
 - Instead used 18-64 population to spread openings

2017-18 Formula

- 1/3 Unemployment rate (ESRI)
- 1/3 CTE FTES (COMIS)
- 1/6 Projected job openings (ESMI)
- 1/6 Outcome metrics (WIOA)

2017-18 Formula

- Things to work through:
 - Finalize WIOA metrics
 - How to weight metrics
 - Consider how to credit colleges on the boarder
 - Others...

Questions?